

1st Quarter Math Activities

<p>Explore Position words. Use toys to model before, after, above, below, and beside. Describe using attributes. Ex. The blue car is behind the red car.</p> <p>Initials _____</p>	<p>Play the license plate game with numbers as you walk through your neighborhood. Have them look for a 1 on a license plate. Then find a 2, then a 3, and so on.</p> <p>Initials _____</p>	<p>Write your name and a family member's name. How many letters are in your name? How many are in your family member's name? Which name has more?</p> <p>Initials _____</p>	<p>Count how many windows are in your home. Record the amount. Count how many doors are in your home. Record the amount. Do you have more doors or windows?</p> <p>Initials _____</p>	<p>Look in your food storage. Find 5 boxes of different sizes. (Cereal, pasta, etc.) Line them up from tallest to shortest. Draw your & label your results. Now try thickest to thinnest.</p> <p>Initials _____</p>	<p>Look through a newspaper or magazine. Write down all the numbers you see between 0-20.</p> <p>Initials _____</p>
<p>Use bendy straw, toothpicks, or pipe cleaners to make as many different shapes as you can. Record the names of your shapes.</p> <p>Initials _____</p>	<p>Take a walk outside. Identify as many rectangles as you can in the environment.</p> <p>Initials _____</p>	<p>Look through a magazine. Count how many 10's are in the magazine.</p> <p>Initials _____</p>	<p>Get three different cups. Put them in order from shortest to tallest.</p> <p>Initials _____</p>	<p>Look through a store ad. Cut out numbers 0-20. Put the numbers in order from least to greatest.</p> <p>Initials _____</p>	<p>Make a picture using 2 circles, 3 triangles, & some rectangles. Explain to a friend how you made it.</p> <p>Initials _____</p>
<p>Estimate how many spoonfuls it will take to finish a bowl of cereal. Count each spoonful as you eat.</p> <p>Initials _____</p>	<p>Grab a handful of an item, cereal, beans, etc. Estimate how many pieces you grabbed. Now count them. Was your estimate close?</p> <p>Initials _____</p>	<p>Sort a bag of skittles or other candy by color. Count each color. What color has the most? What color has the least?</p> <p>Initials _____</p>	<p>Find two items in your refrigerator. Record which item is the heaviest.</p> <p>Initials _____</p>	<p>Look at a calendar and count how many Mondays in August and September.</p> <p>Initials _____</p>	<p>Trace your foot with chalk outside. Trace a friend's or family member's foot too. Which foot is longer?</p> <p>Initials _____</p>
<p>Show the number 5 in as many ways as you can. Use pictures and numbers.</p> <p>Initials _____</p>	<p>Take a walk through your house. Count how many things in your house are blue.</p> <p>Initials _____</p>	<p>Walk around your home. Count how many items are plugged into the wall.</p> <p>Initials _____</p>	<p>Count how many plates are in your home. Record the number.</p> <p>Initials _____</p>	<p>Write your phone number. What number is repeated the most?</p> <p>Initials _____</p>	<p>How many people live in your home? Record the number.</p> <p>Initials _____</p>

Please initial 2 or more times a week.

Record your answers on the recording sheet that is attached. You may repeat any activity.

2nd Quarter Math Activities

Put some flour on a cookie sheet and practice writing your numbers 0-20 Initials _____	Pass a ball back and forth. Count each time someone catches the ball. Try to get more than 20. Initials _____	Shape Hunt. Look around your home for triangles. Count them and record. Initials _____	Find 10 objects in your house. Sort them by size or color. Initials _____	Roll one dice. How many dots are on the dice? Initials _____	Sort the mail by name. Who has the least amount of mail? Who has the most amount of mail? Initials _____
Shape Hunt. Look around your home for circles. Count them and record with tally marks. Initials _____	Place a handful of macaroni or cereal on a tray. Count how many pieces. Initials _____	Count how long you can stand on one foot. Count the seconds. Initials _____	Take a cup of water and a wet sponge. Write numbers using the wet sponge outside on the sidewalk. Initials _____	Shape Hunt. Look around your home for rectangles. Count them and record the number. Initials _____	Count how many shoes are in your home. Record the number. Initials _____
Get two different size cups. Fill the cups with ice. Count the pieces of ice. Which cup has more? Which cup has less? Initials _____	Sort the spoons and the forks in your kitchen. Count how many are in each group. Which one has more? Record your answer. Initials _____	Order the shoes of three family members from smallest to largest. Initials _____	Shape Hunt. Look around your home for squares. Record the number. Initials _____	Set the table. Put a cup above the plate, a fork to the left of the plate, a spoon to the right of the plate, and a napkin on top of the plate. Initials _____	Do you have more windows or doors in your home? Record your answer. Initials _____
Find 3 objects in the home that are shorter than your shoe. Record one. Initials _____	Shape Hunt. Look around your home for a rhombus. Record the number. Initials _____	How many jumping jacks can you do in one minute? Record your answer. Initials _____	Count the days on next month's calendar. Initials _____	Find 3 objects in the home that are longer than your shoe. Initials _____	Shape Hunt. Look around your home for hexagons. Record your answer. Initials _____

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3rd Quarter Math Activities

Practice writing your numbers 0-20 using a paintbrush and water on the sidewalk outside.	Count how many stars you can see in the sky at night. Record how many stars you saw.	Pass a ball back and forth and count by tens each time you catch the ball. Record the highest number you counted to.	Start with 36 and count on to 75 while hopping on one foot.	How many different ways can you represent the number 10 with objects around your home?	Find 4 objects in your house that roll. Record the items and identify if they are flat or solid shapes.
Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____
Shape Hunt. Look around your home for flat shapes. Draw at least three of the shapes.	Grab 2 handfuls of macaroni or cereal and place each handful on a different plate. Count how many pieces for each handful. Which one has less?	Count how long it takes you to brush your teeth. Count the seconds and record.	Use spaghetti and marshmallows to create a solid shape.	Shape Hunt. Look around your home for solid shapes. Name at least 3 solid shapes.	Count how many doorknobs are in your home. Record the number.
Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____
Find six items in your house. Record different ways to put them in 2 groups.	Break graham crackers into different shaped rectangles. How many different kinds of squares and rectangles can you make?	How old are you now? Subtract one from that number and record it. Add 3 to that number and record it.	Use some cookies to solve the following problem: Mary has 5 cookies. She eats some. She has 2 left. How many cookies did she eat?	Use cereal pieces to solve the following problem: Mason has 10 pieces of cereal. He eats 4 pieces. How many pieces are left?	Divide a deck of playing cards between two play. Each person flips over one card at a time. The person with the greater number keeps the cards.
Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____
Draw a picture of 5 dogs. How many legs?	Count backwards from 100. Skip count to 100 by 10s. Which took longer? Write your answer.	Count 25 items. (Beans, Cereal, etc.) Now make a pile of 15 from the 25. How many are still left? Record a number sentence. Make up a new problem. Record.	Grab a handful of an item, cereal, beans, etc. Estimate how many pieces you grabbed. Now count them. Was your estimate close? Write about it.	Write your first & last name. How many letters in each? How many more letters in your longer name than in your shorter name?	Find the age of the relatives that live with you. Arrange the ages from youngest to oldest.
Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____

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4th Quarter Math Activities

<p>Roll 2 # cubes (dice) & add the two numbers together. Record. Was your number more than 10?</p> <p>Initials _____</p>	<p>Practice counting on from numbers other than 1, Start at 4... Start at 17 ...Start at 32...Can you count backwards from 17 & 32?</p> <p>Initials _____</p>	<p>Draw 10 objects. Add 2 more objects to the picture. Count the objects. How many do you have now?</p> <p>Initials _____</p>	<p>Write the first names of the people in your house. Count the letters in each & circle the name that has the most letters.</p> <p>Initials _____</p>	<p>Draw a picture to show this problem: I made 8 hotdogs. The kids ate 4 hotdogs. How many are left? Can you make your own problem?</p> <p>Initials _____</p>	<p>Get two pieces of paper. Cut one into two rectangles. Cut the other into two triangles.</p> <p>Initials _____</p>
<p>Gather some forks and spoons. How many forks do you have? How many spoons do you have? Write an equation to show how many forks and spoons.</p> <p>Initials _____</p>	<p>Look out your window. Count how many trees you can see. Add 2 to that number. What is your sum?</p> <p>Initials _____</p>	<p>Use a stick of spaghetti to represent 10 and marshmallows to represent ones. Represent the numbers 12, 13, and 16 with the spaghetti and marshmallows.</p> <p>Initials _____</p>	<p>Go outside and find two clovers. Write an equation to show how many leaves are on both clovers.</p> <p>Initials _____</p>	<p>Shape Hunt. Look around your home for solid shapes. Name at least 3 solid shapes.</p> <p>Initials _____</p>	<p>If you set the table for six people to eat dinner. Will you have to add plates or subtract plates from the table?</p> <p>Initials _____</p>
<p>Find ten items in your house. Record different ways to put them in 2 groups.</p> <p>Initials _____</p>	<p>Ann saw 3 birds outside on the tree. How many legs did she see? Draw a picture to solve this problem.</p> <p>Initials _____</p>	<p>Circle your age on a number line. Using the number line add 4 to that number. Record the number you land on.</p> <p>Initials _____</p>	<p>Use some fruit to solve the following problem: Ken has 5 bananas in a bunch. He eats some. There are 3 left. How many bananas did he eat?</p> <p>Initials _____</p>	<p>Use cereal pieces to solve the following problem: Caroline has 9 pieces of cereal. She eats 2 pieces. How many pieces are left?</p> <p>Initials _____</p>	<p>Divide a deck of playing cards between two play. Each person flips over one card at a time. The person with the smaller number keeps the cards.</p> <p>Initials _____</p>
<p>Draw a number line 0 to 20 outside with chalk. Practice adding and subtracting by jumping on the number line.</p> <p>Initials _____</p>	<p>Collect 10 shoes. How many are right foot shoes? How many are left foot shoes? Record</p> <p>Initials _____</p>	<p>Turn on your TV to channel 4. Press the channel up key 2 times. Record what channel you land on. Write an equation.</p> <p>Initials _____</p>	<p>Ben had 4 chairs at his kitchen table in the morning. After school there was only 1 chair at the kitchen table. How many chairs are missing?</p> <p>Initials _____</p>	<p>Gather 8 plates. Stack them in two piles. Record how many are in each pile. Make two different piles. Record how many are in each pile.</p> <p>Initials _____</p>	<p>Turn on your TV to channel 8. Press the channel down key 2 times. Record what channel you land on. Write an equation.</p> <p>Initials _____</p>

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