Kindergarten Language Arts Glossary of Terms

Erin Sloan

erin\_sloan@hcpss.org

**Developmental Levels**:

**Emergent** (EM) – typical kindergarten reading behaviors

**Early 1** (E1) & **Early 2** (E2) – typical first grade reading behaviors

**Early 3 & Fluent** – typical second grade reading behaviors

**1:1 Correspondence** – pointing to each word as she reads, saying one and only one word

**Phonemic Awareness**

**Blending** – d + og = dog

**Segmenting** – dog = d – og

**Manipulating Phonemes** – change the beginning sound of mat to make pat, change it to pad, change it to make pod

**Syllables** – parts of the word car (1) elephant (3) summer (2)

**Rhyming / Word Families** – cat, bat, hat/ bike, hike, mike

**Vowels** – A, E, I, O, U

Short Vowel sounds: cat, pet, pig, cot, run

Long Vowel sounds: make, seat, time, home, tune

**Consonants** – all letters that are not vowels

**Word Families** – words that have the same endings (sat, bat, pat) (lock, dock, clock)

**CVC patterns** – consonant- vowel-consonant: words like hat, bin, tub

**Sight Words**- words students recognize automatically (3 seconds)

**Fluency** – reading smoothly, like a teacher reads

**Comprehension** –

Within the Text: Who? Where? What?

Beyond the Text: Why? How do you know?